

Adrian Worsfold Microteach From after 201308211530  
 Level 4 *Impact of Class on Health and Wellbeing*  
 Grimsby Institute Group HE

(The Essay Title is imaginary and this is intended only as an example of teaching)

<b>Essay Title:</b>	<i>Specifically within sociology, define and explain with some historical insight the concept of illness using its relationship to class.</i>
	<ol style="list-style-type: none"> <li>1. The Concept of Illness</li> <li>2. Specifically within Sociology</li> <li>3. Define and Explain</li> <li>4. with some Historical Insight</li> <li>5. using its Relationship to Class</li> </ol>

<b>Aim:</b>	Essay skill teaching with actual essay introduced and discussed	
<b>Objectives:</b>	Students equipped to (later) carry out essay writing	
	Students use advice based on the broken-down content of the title	
<b>Resources:</b>	<a href="https://dl.dropboxusercontent.com/u/28120070/pluralist/learning/socthink/illnessdisease01.html">https://dl.dropboxusercontent.com/u/28120070/pluralist/learning/socthink/illnessdisease01.html</a> onwards, linked.	
<b>Timing</b>	<b>Content with Method</b>	<b>Resources</b>
6 minutes	Introduce the essay title but begin with general advice on essay writing. Each webpage ends with a chance to question students.	illnessdisease01.html to illnessdisease04.html
3 minutes	The sociological stance (reminder of back to basics)	illnessdisease05.html
9 minutes	The body of the essay: historical evidence within relevant sociological perspectives (functionalism, political-economy, interactionism) relating illness to class.	illnessdisease06.html to illnessdisease10.html. These include historical discussion material students would use later.
2 minutes	Beware of essay websites! Clarity of writing plus Summary.	illnessdisease11.html