

Teacher	Adrian Worsfold				
Date	13 May 2005				
Time	20 minutes				
Place and room	Wyke Sixth Form College				
Group	Sixth formers				
Subject and topic	Sociology of Educational Underachievement				
Resources	Resource sheets/ ICT, questions				
Aim of Lesson	The place of language competence in achievement and underachievement				
Objectives	<ul style="list-style-type: none"> <li>All students learn that socialising institutions maintain social class divisions by generating uneven language competence</li> </ul>				
Note	The resources exist for more extensive work than this introduction				
Timing	Point (Objective)	Task	Added Task (if relevant)	Assessment method	Resources
5 minutes	Social class maintaining itself	Statements/ Objective and check on some understanding of social class		Responses	Wipeboard, Interactive whiteboard
5 minutes	Socialising agents in urban setting	Familiarise with social agents and how family, peer group, school and work may mould someone – use shorter sheet	Very briefly use rural map, ask connection between jobs/ family and expected education	Monitoring discussion	Interactive whiteboard (especially urban setting .pdf) & map or sheets
5 minutes	Life chances - progress	Pairs create biography of boy or girl, poorer or richer	Differentiate by outcome	Quality of answers	As above
5 Minutes	Summary – Basil Bernstein and language competence	Refer to biographies, use paper		Responses	As above
Evaluation					