

Teacher	Adrian Worsfold				
Date	13 May 2005				
Time	20 minutes				
Place and room	Wyke Sixth Form College				
Group	Sixth formers				
Subject and topic	Sociology of Educational Underachievement				
Resources	Resource sheets/ ICT, questions				
Aim of Lesson	The place of language competence in achievement and underachievement				
Objectives	<ul style="list-style-type: none"> All students learn that socialising institutions maintain social class divisions by generating uneven language competence 				
Note	The resources exist for more extensive work than this introduction				
Timing	Point (Objective)	Task	Added Task (if relevant)	Assessment method	Resources
5 minutes	Social class maintaining itself	Statements/ Objective and check on some understanding of social class		Responses	Wipeboard, Interactive whiteboard
5 minutes	Socialising agents in urban setting	Familiarise with social agents and how family, peer group, school and work may mould someone – use shorter sheet	Very briefly use rural map, ask connection between jobs/ family and expected education	Monitoring discussion	Interactive whiteboard (especially urban setting .pdf) & map or sheets
5 minutes	Life chances - progress	Pairs create biography of boy or girl, poorer or richer	Differentiate by outcome	Quality of answers	As above
5 Minutes	Summary – Basil Bernstein and language competence	Refer to biographies, use paper		Responses	As above
Evaluation					