

Teacher	Adrian Worsfold				
Date	September 2005				
Time	1 hour 15				
Place and room	W17				
Group	A2				
Subject and topic	Sociology of Religion		Religion according to sociology		
Resources	Symbolic items, display via ICT				
Aim of Lesson	Religions can be analysed following principles laid out by sociologists (realised afterwards via the outcome of the activity)				
Objectives	<ul style="list-style-type: none"> All students demonstrate by choices that religion has sociological impact Impact is discussed on the principles of world affirming, world rejecting, consumerist, social solidarity, toleration etc. 				
Note	The resources can include those of students – e.g. mobile phone as a totem.				
Timing	Point (Objective)	Task	Added Task (if relevant)	Assessment method	Resources
5 minutes	Withhold the exact point: but stress religion design sociological principles	Statements/ Objective and check on some understanding from assignment		Responses	Wipeboard, Interactive whiteboard
10 minutes	Stress religion design task:	Familiarise with sociological basis: world rejecting, accommodating, affirming, relationships to state, culture (consumerism), religions	More in depth on this – sects, cults, New Age	Check understanding and later report back	Pdf of religious types displayed; objects like big comb, chicken, animals, candlesticks etc.
15 minutes	Designing	Groups design objects, rituals, when rituals happen, write on basis of social solidarity expected	Differentiate by outcome	Investigate and question as design happens; later report back	objects like big comb, chicken, animals, candlesticks etc.
15 Minutes	Report back	Spokesperson discusses, even does, rituals, and discussion on each in class	Differentiate by outcome	Presentation	As above

15 minutes	Some sociological theorists	Writing paragraphs on Durkheim, Malinowski as additions, using textbooks and display	Differentiate by outcome	Quantity and quality of work	Various textbooks and religiosity.html
10 minutes	Summary: go over some theorists, focus on main sociology points	Discussion element (hopefully)	Differentiate by outcome		Combinations of above
Evaluation					

<http://www.change.freeuk.com/learning/socthink/religiosity.html>
<http://www.change.freeuk.com/learning/socthink/religorgs.pdf>
<http://www.change.freeuk.com/learning/soclinks.html>