

Teacher	Adrian Worsfold				
Date	Mon 9 December, Thurs 12 December, Fri 13 December				
Time	Period 4 in all cases				
Place and room	W25, W24, W25 respectively				
Group	Key Stage 3				
Subject and topic	RE Islam Summary stages				
Resources	OHP, OHTs, Worksheets, textbooks, exercise books				
Aim of Lesson	Review/ reinforcement of Qur'an, Salah and Islam overall				
Objectives (to go on board)	<p><u>Overview of Islam</u> (The student will be able to demonstrate that:) This lesson I learn that:</p> <ul style="list-style-type: none"> • Muslims claim the Qur'an is a direct, perfect and complete final revelation from Allah. • Islam (submission) existed from Adam because Muhammad (pbuh) is the final prophet who was told to recite the Qur'an • Islam can be shown as a whole diagrammatically 				
Timing	Point (Objective)	Task	Differentiation (if relevant)	Assessment method	Resources
10 minutes	Objectives Register	Writing		Checking books	Exercise books
20 minutes	The Qur'an review	Exercise on paper: text to read and then answer.	There is some text to develop but mainly the last question	Were all questions answered, do they read accurately?	Worksheet and question paper
20 minutes	Overview	Mind Map ® exercise: provisos: start with Allah at centre, include prayer times and 3 facts on the Qur'an	The good student will produce a detailed Mind Map ® and the weak student a simple or incomplete one. Previous work helps the good student.	How much detail	Use exercise books, use textbooks for images and glossary. Also OHT of prayer times to include.

5 minutes	Summary	Questions and Answers - Qur'an, prayer and overview	Depth of answers	Hands up (pick out some students)	
<p>Guide:</p> <p>Pupils as a whole and individuals aid to understanding. Monitoring method and evidence. Work relationship to previous learning. Pupils understanding the criteria for assessment.</p> <p>Relevant, sound subject knowledge. Work differentiated. Pace. Smoothly from activity to activity. Teaching strategies and learning styles. Entry level. Core subjects like literacy and numeracy. Class management and control.</p> <p>Resources appropriateness. Use of ICT.</p>		<p>Evaluation:</p>			
<p>Continuation thoughts:</p>					