

Teacher	Adrian Worsfold (moved on)				
Dates	Weds 8 th , Thurs 9 th January				
Times	Weds P3, P4, P5, Thurs P3				
Place and room	W25, W25, Weds W24 three times, Thurs W25				
Group	Key Stage 3				
Subject and topic	RE after Holy Week completion				
Resources	Homework sheet, semi-DARTs handouts, exercise books.				
Aim of Lesson	The resurrection (final Holy Week work)				
Objectives (to go on board)	<u>Friday, Saturday and Sunday in Holy Week and Resurrection</u> This lesson I learn that: <ul style="list-style-type: none"> • Several biblical texts show that the risen Jesus is not recognised until a point is made and then he disappears. • Some texts attempt to insist that the risen Jesus is the same bodily person as the earthly Jesus despite differences. • There are varied opinions on what constitutes "the resurrection". 				
Timing	Point (Objective)	Task	Differentiate (if relevant)	Assessment method	Resources
10 minutes	Objectives Register	Writing these		Checking books	Exercise books
10 minutes	Holy Week three entries	Putting down key details	Some can add more detail.	Checking books	
15 minutes <i>on time!</i>	Differing texts	Each pair discusses and answers as many questions as can	There is great potential for more complex answers.	To come orally and written	10 evidences resource sheets (so some repeat) and questions
10 minutes	Some texts - I read - and answers given	Pupils offer answers to the class	How much was done	By answering (this can open out)	Use of exercise book writing
5 minutes	Homework and Summary - texts vary	Listen			Homework sheet, use chalkboard objectives

<p>Guide:</p> <p>Pupils as a whole and individuals aid to understanding. Monitoring method and evidence. Work relationship to previous learning. Pupils understanding the criteria for assessment.</p> <p>Relevant, sound subject knowledge. Work differentiated. Pace. Smoothly from activity to activity. Teaching strategies and learning styles. Entry level. Core subjects like literacy and numeracy. Class management and control.</p> <p>Resources appropriateness. Use of ICT.</p>	<p>Evaluation:</p>
<p>Continuation thoughts/ adjustments:</p>	