

## Essay Criteria – Student Self Assessment

- Tick or add short comments alongside for each as appropriate.
- Students fill in all sections.
- Remember an essay should be written for a non-specialist who would understand it so long as material is explained well.

<b>Student Name</b>			
<b>Teacher Name</b>			
<b>Title</b>			
<b>Issues</b>	<b>Student Marking</b>	<b>Teacher comment</b>	
<ul style="list-style-type: none"> <li>• Was the essay evidence-led or over dependent on opinion?</li> <li>• Was all the information given based on the essay question?</li> <li>• Did the information and arguments cover all areas comprehensively?</li> <li>• Was the information explained?</li> <li>• Was there anything missing?</li> <li>• Was the information prioritised?</li> <li>• Did arguments develop from the information?</li> <li>• Did the arguments show good analysis and evaluation?</li> <li>• Was there a rounded, justified conclusion related directly to the essay title?</li> </ul>			
<ul style="list-style-type: none"> <li>• Improvements needed for this essay</li> <li>• Targets for the next essay</li> </ul>			
<ul style="list-style-type: none"> <li>• What was liked about doing this work</li> <li>• What was disliked about doing this work</li> </ul>			

<p><b>Argument:</b></p> <ul style="list-style-type: none"> <li>• Using only relevant information</li> <li>• Logical thought processes</li> <li>• Seeing the connections</li> </ul> <p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>• Correct spelling</li> <li>• Sentences read clearly</li> <li>• One paragraph for each main point</li> <li>• Used full stops and commas properly</li> <li>• Used apostrophes properly</li> <li>• Appropriate neutral essay style avoiding "I"</li> <li>• Writing in own words avoiding all plagiarism</li> </ul>		
<p><b>Research (not all needed):</b></p> <ul style="list-style-type: none"> <li>• Using books and other paper media</li> <li>• Using newspapers and journals</li> <li>• Using handouts</li> <li>• Using the Internet</li> <li>• Keeping own record of sources of information</li> </ul>		
<p><b>Time Management:</b></p> <ul style="list-style-type: none"> <li>• Getting the work done without rushing</li> <li>• Edited?</li> <li>• Handed in on time</li> <li>• Where to change the scheduling?</li> </ul>		
<p><b>In general:</b></p> <ul style="list-style-type: none"> <li>• Red: Needs much improvement</li> <li>• Amber: Reasonable and improving</li> <li>• Green: Showing much skill and improvement</li> </ul>		