

Referencing



Incorporating the Whys and
Wherefores of

Plagiarism and Bibliography

Adrian Worsfold

<http://dl.dropbox.com/u/28120070/pluralist/learning/advskills/referencing.ppt>

Don't Steal Intellectual Property

Borrow it by Referencing!



This is the easiest part, but necessary...

This is my idea and it always was my idea and no one else's; look, I wrote in my own book kept about my ideas. (Author's surname: Year)

Author (Year) said that this is and was always his idea and it belonged to no one else - indeed, he even wrote it down in his own book for his ideas.



If it is a direct quote, or not, or if it is an idea that is someone else's, it must be referenced in the text in a manner that identifies the source in the later bibliography.

Find a short piece of text and do like the second above



We Know, You Know

Tutors have been around, and get around. They spot changes of style, covering up strategies and chunks of text that are not yours!

- Don't copy and paste chunks from the Internet or think a few tweaks will disguise the fact.
- Don't paraphrase texts from books closely. It looks that way and it's easy to discover sources.
- Don't steal the words of other students: funnily enough, they also hand in their work.
- Don't nick statistics or findings from another student: it's amazing how mistakes of data or interpretation repeat.
- Are the images and other properties yours or with permission (and if so, say from whom they came).

Of course there's
No need to reinvent the wheel...

Go to

<http://library.hull-college.ac.uk/researchskills/referencing.html>

Read though and do the exercises



Then go and reference
the Hull College
page itself

The important matter at this level is to record your sources and give them in a consistent style

(Author: Date)
Author (Date) said
blah blah

Bibliography of what was referenced and what has been read.





Plus

A Little Extra in
the mix

(always hoping
to help)

Is there a fast way to do this?

Yes, there is.

Some of you have computers and text editors, so **keep** your references like in a bibliography.

If you download Note Tab Light (free), make a clip (see next slide).

Then, when you look at a website, click on to highlight and copy [Control+C] the URL and then, back in NTL, use the clip by clicking on it.

Half the tedious work is done, and the clip guides towards various uses of Harvard and even puts in the URL and some dates.

^!Info [L] Copy a URL first then press OK, if URL wanted
^!ClearVariables

^!Set %date1%=^\$GetDate(dddd)\$
^!Set %date2%=^\$GetDate(mmmm)\$
^!Set %date3%=^\$GetDate(dd)\$
^!Set %date4%=^\$GetDate(yyyy)\$
^!Set %hours%=^\$GetDate(hh)\$
^!Set %mins%=^\$GetDate(nn)\$
^!InsertText Author, Initials. (
^!InsertText ^%date4%
^!InsertText), 'Title', Journal
^!InsertText ; ^%date2% ^%date4%

Copy this and
name the clip
something like
Date Bibliography
Order (by the way,
you can because it
is mine).

^!InsertText ; Volume, Number; pages, Publisher, [Online],
Available World Wide Web, URL:
^\$GetClipboard\$
^!InsertText . [Accessed:
^!InsertText ^%date1% ^%date2% ^%date3% ^%date4%, ^
%hours%:^%mins%
^!InsertText].

One Result (of the clip)

Author, Initials. (2011), 'Title',
Journal; August 2011; Volume,
Number; pages, Publisher,
[Online], Available World Wide
Web,
URL:<http://dl.dropbox.com/u/28120070/pluralist/learning/advskills/microexc2.html>.
[Accessed: Tuesday August 30
2011, 19:09].



- You then erase and fill in as required.
- Do this as you go along, recording sources

Lesson Plan

Aim: Students will understand the rudiments of consistent referencing. Objective: Students will complete referencing tasks.

12 mins

Slides - all

Open.org Impress describe and use question and answer

12 mins

Back to slide 3

Do the exercise

21 mins

Back to slide 5

Do the exercises

05 mins

Back to slide 8

Optional regarding NTL, but bring in a piece of work from another class properly referenced

10 mins

Back to slide 6

Question and answer on what's important